

LaSalle LSC Meeting Minutes for Thursday August 13, 2020, 5:45pm

This will be a virtual Zoom meeting: <https://us02web.zoom.us/j/88148709109>

By phone 312 626 6799 Meeting ID: 881 4870 9109

This will be a voice-only call, although slides may be displayed.

Call meeting to order (scheduled 5:45pm, called to order within minutes of scheduled start)

Virtual roll call to establish quorum.

Jason Emeott	Community Rep	Present
John Falck	Parent Rep	Present
Melissa Flisk	Teacher Rep	Present
Chris Graves	Principal	Present
Erica Harris	Parent Rep	Present
Bridget Johnson	Parent Rep	Present
Reed Lubin	Non-Teaching Staff Rep	Absent
Steven McClellan	Community Rep	Present
Kat O'Brien	Parent Rep	Present
Rachael Russ	Parent Rep	Present
Rosalynn Walker	Parent Rep	Present

Additional attendance on the Zoom call included as notes below. Please note that these names were generously captured and hand noted by LSC member Jason Emeott as well as community attendees Ian Smithdahl and Allison Levinsky, and are indicated by the user ID listed on the Zoom call. As such, some names are first name only, nicknames, and/or phone numbers without name ID: Ian Smithdahl, Vivian Anderson, Ginger Hancock, Rishi Bhatia, Anjali, Esteven Gonzalez, Jeanette Aubry, Leigh Cavich-Grimes, Aris Velasquez, Leesa Drake, Agnes Fong, Lilly Pina, Monika, Eun Parrilli, Allison Levinsky, Lillian, Laura Nieto, Katie Lewis, Brent Bunch, Moyo Mamoro, Danny Faulkner, Elaine Lee, Su, Tamika Spaulding, Katerina Brasovan, Ilene Seimer, Yoshina Hubbard, Sabrina Harrell, Aris Velasquez, 4 phone numbers

Approval of agenda for this meeting

Majority in favor, one abstention.

Rosalynn abstained to note that she felt that items were added that did not follow procedure.

Review and approval of prior meeting minutes - All in Favor, no objections, no abstentions

- July 13 Regular Meeting Approved
- July 17 Special Meeting Approved

Principal's Report

Prior to the meeting Mr. Graves often distributes a report for LSC review. Questions on this report may be submitted in advance. The meeting's principal report may cover these and / or other topics.

- Current CPS plans for Fall instruction
- Responses to parent and teacher surveys about Remote Learning in the Spring
- Planning for Fall

Public Comment - As noted in the meeting agenda: 2 minutes per person. Public Comment limited to 20 minutes total.

Public Comment is an opportunity for anyone to present their opinion, make suggestions or raise topics on school related issues for LSC awareness. Public Comment is not intended for back-and-forth responses, although some questions may be answered immediately by the principal or the LSC chair, who also may address Public Comment topics later in the meeting or at another time.

During Public Comment, a request to speak can be made via Zoom's Chat feature to the meeting host, or by using the Zoom 'Raise your Hand' feature.

Public Comment includes:

- Will school day be a 7 hour day as emailed?
- Broader issue of equity in remote learning
- Support for families after traditional school hours IE tutoring with financial assistance to make it equitable
- How are we supporting new students and bilingual students?
- Will there be a test-run of the virtual school day?
- How will students and teachers connect, be introduced, and assessed for learning
- Will differentiated learning continue remotely as per in-school in K-1?
- What are the target hours of live instruction?
- We really are trying to get our math scores up. Thinking about how to divide classroom time.
- Will there be textbooks, packets, hard copies of analog learning materials?
- Will teachers be teaching from home or from school? Do we have bandwidth to stream from school.

Mr. Graves' Response to Public Comments:

- We have been told it will be 7 hours of activities, some live, some self-directed, like the in-person school day. All screen/live would not be developmentally appropriate. There will be a mix of big group, small group, and independent learning.
- We are thinking about community building and how to start the year? 3 big things in research and staff conversations are Social/Emotional Learning (SEL), relationship building, and assessments. As we get to new standards, new units, new skills throughout the year, we'll be assessing to see where students are at, noting some have had more access to learning than others.
- The concept of differentiated learning looks different virtually – how they differentiate within the 4 walls of their classroom and what we pulled off with K-2 and Ms. Jones as our MTSS. We look at results,

data, and group students. Even without the guidance we are thinking about how we can emulate that for this year. What interventions can we use that might look differently during remote learning landscape?

- We are putting extensive thought into planning our schedule. Soliciting feedback via surveys, focus groups, incorporating diverse learning analysis.
- We don't have CPS guidance on how to handle after hours support, but we can look into the 7-9AM and 4-6PM windows for that.
- We are planning two Town Halls to facilitate community voice – questions and feedback – where we can share more details on our Remote Learning Plans and discuss equity. We have a live FAQ where you can share your concerns, ask questions, share your ideas on equitable issues we want to address. There also will be newsletters with information.

Chairperson and Committee Reports

Chairperson John Falck reported on LSC training updates:

· Kat and Rosalynn propose an LSC training session to clarify our meeting procedures to ensure equity of voice and that we work together efficiently and effectively as an LSC.

- LSC Elections Upcoming
 - CPS will allow electronic voting for the LSC election in November
 - There will be a new window for candidates to register
 - Prev registered candidates are still set (though can withdraw if they want to)
- LSC training is due within the first 6 months for Kat and Erica, and they have those links
- Jason sent FOIA training details to Rosalynn after our July meeting – imminent deadline

LSC Committee Reports

Chairperson had requested each of last year's committee chairs to provide a proposed role statement for their committee for this year, and a list of the prior year's top three committee accomplishments. These were distributed for review by LSC members prior to the meeting, with the exception of the Building Traffic and Safety Committee, and the Equity and Diversity Committee, which were presented verbally at the meeting.

Principal Evaluation – John Falck reporting:

Accomplishments and description submitted in advance for LSC review, no questions, no chair selected for this year.

No update at the moment

Building Traffic Safety – Chair Rosalynn Walker reporting:

Accomplishments and description not submitted for LSC review in advance, shared and discussed at meeting. No questions.

Update: Soccer camp using the grounds, still food distribution happening at the school

CWIP – Chair Principal Graves reporting:

No description submitted as the CIWP is defined by CPS, with the principal automatically head of the committee.

Update: a “playbook” establishing common school-wide behavior will be updated.

Budget and Finance –Chair Bridget Johnson reporting:

Description submitted in advance for LSC review, no questions

Update: Graves already responded to questions, no further update

Tech – Co-Chairs Kat O’Brien & Steve McClellan reporting:

Accomplishments and description submitted in advance for LSC review, no questions

Update: Sent out a Remote Learning Survey and Email for how families can access Chromebooks; Updating website to ID issues with the website prepare for remote learning. Goal is to build up the website, fix issues, and make it pretty clear for parents and students to navigate during remote learning. Steve McClellan will keep LSC updated and goal is to have website updates ready to go by the time school starts

Community Relations – Co-Chairs Steve McClellan and Jason Emeott reporting:

Accomplishments and description submitted in advance for LSC review, no questions

Update: We have had eyes on the camp to ensure compliance with guidelines. Raised the idea of organizing community fitness program on the playground or grass area which could be done for neighbors in a socially distanced way. No one’s asking when the playground’s going to open.

PPLC – Melissa Flisk reporting:

Accomplishments and description submitted in advance for LSC review, no questions

Update: Still anticipating guidance from CPS as to what fall will look like.

Equity and Diversity Committee – Chair Rosalynn Walker reporting:

Chair Rosalynn Walker shared description at meeting: EDC will identify metrics and develop benchmarks to evaluate the school’s performance for equitable outcomes. Data and reports will provide transparency to LLA and the community for understanding and reporting equity issues, including of positive outcomes. LLA parents, community members, teachers and/or staff can be members of the committee.

Update: Group of us met via Zoom, working on google doc document, this helped committee to discuss and determine its description. Goal was to discover any inequalities in whether parents would be choosing in-person vs. remote learning, but that initial task was taken off the table. Will reconvene to discuss other tasks.

Friends of LaSalle Guest Update – President Ilene Siemer:

- New secretary Elaine Lee
- Voting on 2021 Budget
- Reserved 25K from last year and roll it over into this year’s budget; FOL also didn’t make all the \$ it wanted to last year
- Focus on Diversity, Inclusion, Equity
- Focus on Supporting Remote Learning
- Opportunities to volunteer will be remote; will need volunteer help once school starts
- Two online welcome sessions were well attended, enthusiastic new families
- Mural update: we met our fundraising goal for the mural, glad that is under way.

Old Business

Selection of Principal Evaluation Chair

Vote to postpone, no objections, no abstentions

New Business

Rosalynn Walker has questions for Mr. Graves:

- Email notice of LSC Meeting went out day of, don’t recall email going out last month? Graves’ response: LSC dates are on the school website, and he can email reminders 2 days in advance.

- What are we doing re: approved vendors for Remote Learning? Graves: We left it open to which specific vendors so we can have conversations to divert funds to support equitable remote learning. We haven't signed/paid Right At School yet.

Motions (votes)

- Additional requests for turf/asphalt camp usage. LSC agrees that we want to support community usage but want to ensure this is consistent with our usage plans as well as CPS policies and restrictions. We will determine whether these vendor requests fall into these parameters. Will address this at a special meeting when we have more information.
- Transfer of funds due to remote learning:
 - Book transfer from "Rosetta Stone" to either a Sub Position Pointer or ½ time teaching position for \$32,000 to hire someone to teach Mandarin to four classes
 - Transfer of \$1,000 from police overtime (dismissal safety) to teacher overtime planning / training*
 - Book transfer of all funds paid for summer tutoring to a bucket to be paid to teachers for overtime work (tutoring, planning)*
 - Transfer of \$5,083 from international travel sub bucket to a bucket to be paid for teacher overtime planning / training*

*We will then have ~\$15,000 to pay for teacher overtime planning / training, versus \$50,000 that was provided to us last year

All in favor. No objections. No abstentions.

Adjourn 7:40PM