



**Local School Council Minutes**  
**Special CIWP Meeting, June 4, 2020 (Meeting held via zoom)**

Leigh Ann Drevs	Parent Rep, Secretary	absent
Jason Emeott	Community Rep	present
John Falck	Parent Rep, Chairperson	present
Melissa Flisk	Teacher Rep	present
Esteven Gonzalez	Parent Rep, Vice Chairperson	present
Chris Graves	Principal	present
Bridget Johnson	Parent Rep	absent
Katie LeMoine	Teacher Rep	present
Reed Lubin	Non-Teaching Staff Rep	present
Steven McClellan	Community Rep	present
Rachael Russ	Parent Rep	present
Rosalynn Walker	Parent Rep	absent

- I. Welcome and Call to Order at 5:48pm
- II. Approval of Meeting Agenda
  - a. Agenda approved: John / Rachael with all in favor and no objections.
- III. Presentation about 2020-2022 CIWP
- IV. LSC Questions about the presentation
- V. Public Comment - *no public comments*
- VI. LSC Discussion of CIWP
  - a. Review of CIWP goals and their measures.
    - i. Discussion of adding a point to cover expectations for effective dialog between parents and teachers and administration. Added.
    - ii. Discussion of adding a point to cover internal assessments (tests). Covered within other sections.
- VII. Motions (votes) Approve 2020-22 CIWP as presented with additional Strategy statement "Establish and communicate a short list of parent and family communication expectations to enable us to build and maintain a positive sense of community and effective rapport, with follow through when community expectations are not upheld."  
 Motion by John, seconded by Rachael. All in favor.
- VIII. Adjourned at 7:14pm  
 The next regular LSC meeting is scheduled for Wednesday June 10th, 5:45pm

## Summary of CWIP Goals for 2020-2022

The CIWP is designed to focus on specific areas for improvement with measures of current and target performance. The school has additional priorities, and other measures of school performance and progress are used by CPS, the principal and teachers, but the metrics below are specifically included in our 2020-2022 CIWP Goals.

Metrics	Student groups (select 1–2 for each)	2019 Actual	2020-21 Goal	2021-22 Goal
% of Students Meeting or Exceeding National Avg Growth per NWEA (Grades 3-8)	Overall	60	65	70
Average school Growth Percentile for Math per NWEA (Grades 3-8)	African American	32	38	46
Average school Growth Percentile for Reading per NWEA (Grades 3-8)	Male	71	75	79
My Voice, My School 5 Essentials Survey rating of "Very Strong" in the categories of Teacher-Principal and Teacher-Teacher Trust by the end of 2022.	N/A	4	4 ("strong")	5 ("very strong")

Goals (continued)	2019 Actual	2020-21 Goal	2021-22 Goal
Staff will use the school's discipline referral process and follow recommended steps for interventions, consequences, and documentation to help ensure consistent implementation of behavior expectations. Measured by incident documentation (incidents reviewed for consistency and effectiveness).	50	70	80
Increase the percentage of overall 3-8 grade students in the top two levels of performance on IAR Reading. A disproportionate number of our African American students are in levels 1-3. [IAR tests students against grade-level standards, measured on a 1 to 5 scale, with 4 = meeting and 5 = exceeding grade-level knowledge and skills.]	47	48	55
Increase the percentage of 3-8 grade students in the top two levels of performance on IAR Math. A disproportionate number of our African American students are in levels 1-3. [IAR considers '4' or '5' ready for next grade.]	42	43	50

