



Local School Council Minutes  
 April 15, 2020  
 2019-2020

**I. Welcome and Call to Order at 5:19pm**

John Falck	Parent Rep, Chairperson	Present
Rachael Russ	Parent Rep	Present
Leigh Ann Dreves	Parent Rep, Secretary	Present
Rosalynn Walker	Parent Rep	Present
Esteven Gonzalez	Parent Rep, Vice Chairperson	Present
Bridget Johnson	Parent Rep	Present
Jason Emeott	Community Rep	Present
Steven McClellan	Community Rep	Arrived at 5:30pm
Chris Graves	Principal	Present
Katie LeMoine	Teacher Rep	Present
Melissa Flisk	Teacher Rep	Present
Reed Lubin	Non-Teaching Staff Rep	Present

*Meeting held via Zoom. An additional 45+ people were in attendance*

**II. Vote to approve agenda for this meeting**

Agenda Items amendment request:

- a. Rosalynn Walker requested that we add an agenda item about the restorative justice coach, specifically to get an update on the interaction he has had with the kindergarten grades since our last meeting and regarding the status of his contract. A question was asked what the kindergarten update would cover since there have been only two in-school days since the March LSC meeting. Mr. Graves said that information about vendor contracts would be covered in his principal report. Rosalynn Walker made a motion to approve this agenda amendment and Jason Emeott seconded. Three voted in favor, two nays and the rest abstained. The motion was not approved.
- b. John made a motion to approve the agenda as published. All in favor and no objections or abstentions.

**III. Approval of Meeting Minutes**

- a. John made a motion to approve the March 11, 2020 LSC meeting minutes, Steve seconded. All in favor and no objections.

**IV. Principal Report**

- a. School "Remote Learning" Timeline
  - i. Announcement on 3/13 that school would be physically closed for two weeks starting 3/17/20. This was extended through 4/21 and extended again until 4/30
  - ii. On 3/27 CPS issued "Remote Learning Guidance" to start on 4/13/20.
  - iii. Teacher leaders discussed and planned guidance on 3/31/20. Staff training on remote learning 4/1-4/3
- b. Remote Learning Systems
  - i. Teachers are learning how to support student learning in a new format. Some teachers are comfortable with technology and others are learning

- ii. Teachers are leveraging their strengths using video, audio or text activities
  - iii. important to stress that each school is planning differently and doing what works best for their school and students.
  - iv. CPS is not designed to be an “e-Learning” environment
  - v. Zoom is not approved by CPS
- c. CIWP: Long term Planning Amidst Crisis
  - i. Teachers remain committed to CIWP priorities
  - ii. Priorities have shifted, short term and medium term
    - 1. Comprehensive Discipline Plan for Fall ‘20
    - 2. Concrete MTSS structure with tiering criteria
    - 3. Equity planning for addressing achievement gaps
    - 4. Working on alignment in new CIWP
  - iii. Teacher-by-teacher basis values strengths (versus one-size-for-all)
- d. Grading and Diverse Learners
  - i. Diverse Learner supports have yet to be clarified for some:
    - 1. IEP and 504 meetings can continue, remotely
    - 2. Some related services (ex. Speech and OT) are not approved
  - ii. Grading Updates
    - 1. No negative impact on 3Q grades during remote learning
    - 2. Students who are engaged and completing work may see grades rise
    - 3. Special consideration for hardship situations
    - 4. Further guidance for benchmark, 7th grade and 4th quarter soon
    - 5. Starting to track engagement weekly and checking which students/families have been in contact with the school.
- e. Social and Emotional Supports
  - i. Social emotional support staff is available at the school for students who need to reach out for assistance.
  - ii. Many SEL supports have been shared via newsletter
  - iii. Ms. Rendleman provides SEL on Learning HUB
  - iv. Mentoring opportunities are being planned by Steve McClellan, Officer Williams, Mr. Autry, and Mr. Graves
  - v. Daily Challenges and Principal Live Stream share school wide positive messages
- f. Remote Learning: Family Connections
  - i. all teachers have video, audio, office hours: staying Connected!
  - ii. Families can set up engagement opportunities with friends
  - iii. Teachers are providing information to help parents support student learning
  - iv. staff are asking/considering equity issues for all, e.g., to make sure all students have electronic devices and access to online resources
  - v. Confusion being clarified daily about where is work posted, what is due, what is graded, why so much work, why not enough work
- g. Avoiding Scheduling Conflicts
  - i. Considering different scheduling ideas because what might work for one family won’t work for another. Schedules will overlap and access to learning will be provided for all students.
- h. Staff Learning, Reflection, and Growth
  - i. Personal learning for all staff is at a high: Steep learning curves!
  - ii. Personal learning leads to new types of activities/learning. Teachers and administrators are sharing what works best.
  - iii. Mr. Graves and Ms. Jenkins aim to be responsive to student, teacher and parent questions
- i. Yet to be answered

- i. Impact on selective enrollment (upcoming 8th grade Fall NWEA scores may be used since there will not be Spring 7th grade NWEA tests). Graves has a meeting with the 7th/8th grade teachers tomorrow to talk about grading. There has been talk CPS may use 8th grade Fall grades as part of selective enrollment rankings.
- ii. Summer school? Make-Ups? Nothing has been decided by CPS
- iii. Likelihood of foreign language travel? Currently restricted from international travel but hopeful next year travel will occur
- iv. What will happen with 8th graders/graduation? Possibly a virtual ceremony, a collage of photos, videos, etc.
- v. Visitors allowed at school? Currently visitors aren't allowed at the school unless they are picking up a meal or parents picking up a chromebook. Some teachers provide work to be picked up by students/families. LaSalle needs to know the reason why all visitors are coming into the school. Any person coming into the school should make an appointment if they are attempting to visit someone.
- vi. What's the status of vendor contracts/contract services? Design Dance, Alternatives, Inc, Music House, Go Tech Life, etc. Many contracts are continuing but all are in different capacities based on the vendor. The restorative justice coach is working with Ms. Jenkins and Ms. Rendelman on social emotional learning.

#### **V. Public Comment/Chat Messages**

Leigh Ann Drevs: Why is zoom off limits? A: Google for education apps have been created for education and CPS has invested and vetted the Google platform. Some of it has to do with zoom bombings, and security unknowns. There is a new platform called See-Saw that has been reviewed by CPS which might be an option.

Rosalynn Walker: The school should continue to communicate with the 7th grade parents about selective enrollment, and some 5th grade families are also interested in academic centers and communication should continue about that. Some teachers are scheduling activities outside of the school hours of 9am-4pm, and is that acceptable? Are there restrictions against school alumni coming into the building? Mr. Graves said alumni are welcome at LaSalle, e.g., as spectators for events and to volunteer at the school if they follow CPS protocol, but alumni cannot just enter the building and walk around to visit people.

Adam Cole: Consistent use of Google Classroom across all teachers for due dates would be helpful. Currently, many assignments are posted without deadlines in Google Classrooms but a deadline is shown on the "Homework Document", and in some cases a teacher has their own alternative to the Homework Document. Right now, a lot of effort is required to find and follow assignments and deadlines listed in different places. Mr. Graves said that will be a topic of discussion during the grade level meetings this week with teachers. He will reach out to Adam directly to gain more clarity.

Adam Cole: Specific to NWEA testing for selective enrollment applications, "Fall NWEA MAP scores will probably be used". Is that Fall 2019 or Fall 2020? Mr. Graves stated that this refers to Fall 2020 scores.

Jessica Burtnett: Does the Fall 2020 testing relate to the Academic Center as well? Mr. Graves assumes yes, but will do more investigation.

Leesa Drake: On behalf of working parents, she is begging for assistance regarding student assignments and due dates. It would help immensely to have all of this information in one location for a student. Mr. Graves stated that he would discuss this topic with the teachers.

Julie Waller: Thanks to Mr. Graves for acknowledging the hard work done by the teachers. She believes that we won't be able to please all families. Ms. Drake stated that she agrees and appreciates that the teachers are working very hard, and is just asking for a central location for assignments and due dates. She appreciates the adjustments that the teachers are making.

## **VI. Committee Reports**

- a. LSC Chair and Secretary Report
  - i. LSC elections are deferred since no April Report Card Pickup.
- b. Principal Evaluation Committee
  - i. Timing of Principal Evaluation process on hold by CPS. Input surveys ready.
- c. Building/Traffic/Safety Committee
  - i. LaSalle is a dedicated location for meal pick-up from 9am-1pm. No traffic or safety issues
- d. CIWP Updates
  - i. New priorities at the moment - long term planning will resume eventually.
- e. Budget & Finance Committee
  - i. Timing of CPS budget not yet known. LSC still required to approve once available.
- f. Technology Committee
  - i. Loan program for old chromebooks. Students who need a device can borrow one from the school.
  - ii. Comcast has a program to provide WiFi / Internet access for no charge
  - iii. Technology support volunteers
- g. Community Relations
  - i. Old Town Art Fair has been cancelled for this year
- h. PPLC - Leadership Committee (Teacher Leadership team elected by the teachers)
  - i. No update.

## **VII. FOL Update**

- a. Support is being offered to LaSalle community
- b. Working on a virtual book club
- c. Mr. Graves provided a shout out to those who created the LaSalle United Campaign to help provide assistance to members of the LaSalle community.

## **VIII. Issues for Discussion or Vote**

- a. Transfer \$11,200 of funds to pay for the copiers lease contract, to account and program # 54510-241006. These are 115 funds that do not roll over to next year. This is an essential purchase.

John made a motion to approve item VIII (a); Bridget seconded. All in favor and no objections.

## **IX. Open Forum**

Rosalynn Walker during her tenure on the LSC has emailed agenda requests to the chairperson at least 48 hours in advance and this time was told that her agenda items were information topics and wouldn't be listed on the agenda but she could make a motion to have items added to the agenda at the meeting. Is that the process for this particular meeting or all meetings going forward? John: the by-laws allow the LSC to vote to add a requested topic to the agenda at a meeting. Agenda items such as principal and committee reports usually do not list all topics within those.

Rosalynn Walker: The open meeting act says we must hold a meeting that is open and convenient to the public. She said that we should not have meetings during the middle of the day. It was mentioned that we haven't scheduled a meeting for the middle of the day, and that today's meeting that started at 5:15pm was heavily attended.

**X. Adjournment at 7:15pm**

- a. The next LSC meeting is currently scheduled for Wednesday May 13, 2020. Any schedule changes will be announced in advance.